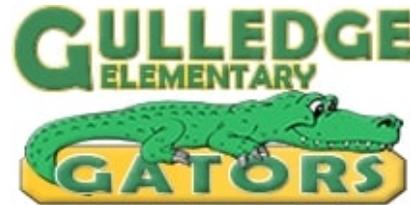


Plano Independent School District

Gulledge Elementary

2024-2025 Goals

Accountability Rating: A



Mission Statement

We believe every child deserves a safe haven where love, hope, and trusting relationships foster family engagement and academic excellence.

Vision

We envision a nurturing and inclusive environment where every child feels safe, loved, and valued.

Our goal is to foster a community where staff and families collaborate to support each student's academic and personal development.

We encourage curiosity, celebrate creativity, and nurture critical thinking. By promoting personal growth and a love for learning, we prepare students to thrive in a diverse world.

Our commitment to innovative teaching, equity, and collaborative partnerships ensures every student feels supported and inspired to achieve their dreams and become responsible, respectful, and lifelong learners.

Value Statement

Shared Commitments

To achieve the shared vision of our school community, Gulledge Elementary staff have developed the following collective commitments:

Treat All Stakeholders with Respect & Honesty

- The Gulledge staff commits to being respectful, accountable, and solution-oriented.

- We have a collective responsibility to collaborate with positive intent while keeping our focus on every student.

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 Priority 2: Pillar 4: Safety, wellness & Community Engagement Strategic Plan Objective 4.2 - Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment and community. 6

Priorities

Priority 1: Pillar 1: Teaching & Learning

Strategic Plan Objective 1.1- Improve, align, and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, all kindergarten through fifth-grade students will engage in high-quality Tier 1 reading instruction so they make at least one year's growth as evidenced by the MAP testing Projected Growth Report.

Performance Target: By the end of 2024-2025 school year, All kindergarten through fifth-grade students will achieve a 60% meet projected growth in all quintiles on the Reading MAP assessments. We will ensure that 90% of students in grades 3-5 will demonstrate at least one year's growth in reading by either accelerating or meeting STAAR expectations.

Expected Result: Quality Tier 1 instruction and differentiated instruction will meet the needs of all students.

Goal 2: By the end of the 2024-2025 school year, all kindergarten through fifth-grade students will engage in high-quality Tier 1 math instruction so they make at least one year's growth as evidenced by the MAP testing Projected Growth Report.

Performance Target: All kindergarten through fifth-grade students will achieve 65% meets projected growth in each quintile in Math MAP assessments. We will ensure that 90% of students in grades 3-5 will demonstrate at least one year's growth in math by either accelerating or meeting STAAR expectations.

Expected Result: All students will make a year or more progress in math

Priority 2: Pillar 4: Safety, wellness & Community Engagement

Strategic Plan Objective 4.2 - Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment and community.

Goal 1: By the end of the 2024-2025 school year, Gulledge Elementary will Improve our school-wide behavior expectations and student support plan monitoring routines and procedures in order to ensure a safe, orderly, and respectful learning environment and community.

Performance Target: Increase the utilization of the Early Warning System to create Student Support Plans (SSPs) for students with high disciplinary action.

Expected Result: Gulledge Elementary will improve school-wide behavioral expectations for staff and students in order to reduce the number of incidents reported in Review 360.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Gulledge

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	122	8	0	81	13	0	16	4	20	61	18	2	61	1
2024	68%	25%		75%	54%		75%	25%	35%	72%	50%	0%	72%	100%
2025	69%	30%		77%	56%		76%	33%	39%	73%	52%	10%	73%	100%
2026	70%	36%		79%	59%		77%	40%	44%	74%	54%	21%	74%	100%
2027	71%	41%		81%	61%		78%	48%	48%	75%	56%	31%	75%	100%
2028	72%	46%		83%	64%		79%	55%	52%	76%	58%	42%	76%	100%
2029	73%	52%		85%	66%		80%	63%	57%	77%	60%	52%	77%	100%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Gulledge

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	123	8	0	81	13	0	17	4	20	61	19	2	61	1
2024	80%	38%		81%	85%		100%	50%	65%	77%	63%	50%	89%	100%
2025	81%	43%		82%	86%		100%	53%	68%	78%	65%	54%	90%	100%
2026	82%	48%		83%	87%		100%	55%	70%	79%	67%	58%	91%	100%
2027	83%	54%		84%	88%		100%	58%	73%	80%	69%	62%	92%	100%
2028	84%	59%		85%	89%		100%	60%	75%	82%	70%	66%	93%	100%
2029	85%	64%		86%	90%		100%	63%	78%	83%	72%	70%	94%	100%